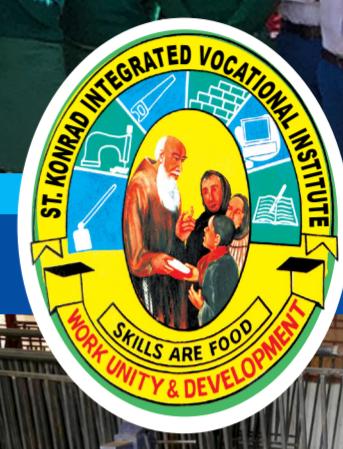


# ST. KONRAD INTEGRATED VOCATIONAL INSTITUTE



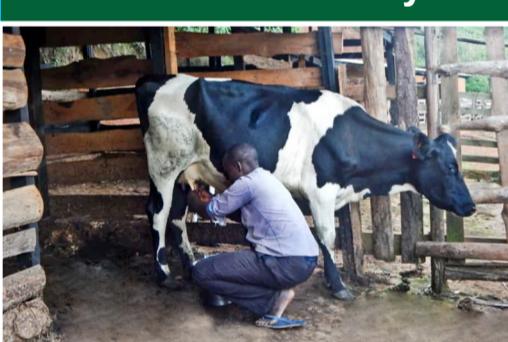
## "SKILLS ARE FOOD"



### A. OWNERSHIP.

St. Konrad Integrated Vocational Institute started and directed by Fr. Dr. Pastor Mpura in 2008, is a Church founded Institute under the Trustees of Kabale Diocese. It is a mixed Day and boarding Institute with Hostel facilities. The Institute has an ecumenical character, as it does not discriminate against other faiths. Its founding has in fact promoted unity between the Protestant and Catholic Populations who used to live in antagonism.

### Agriculture and Animal Husbandry



Lessons in progress

**B. NATURE OF THE INSTITUTE.**  
The Institute integrates Vocational Training with Ordinary Secondary School curriculum. The rationale is to produce skilled manpower which is equally academically competent contrary to the prevailing technical training that takes in mainly academically weak students. This approach will produce highly qualified technical people capable of addressing Uganda's quest for poverty eradication and industrialisation. The Institute is mainly for the emancipation of the rural poor population.

### C. VISION.

The Institute's vision is the creation of a modernised rural environment in which a skilled rural population with an integral vision of life is able to sustain development with a harmonious and reasonable standard of living.

### D. MISSION

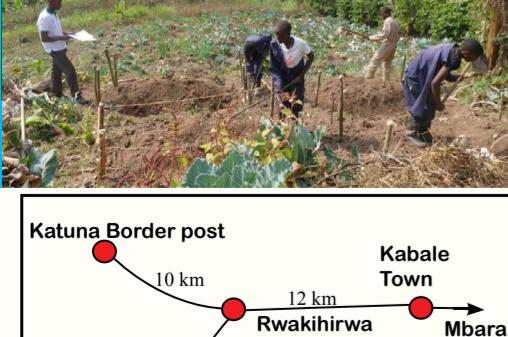
The Institute's mission is the formation of rural youth into persons that cherish work, unity and Development.

### E. OBJECTIVES

1. To provide needs-based appropriate education that is both theoretical and practical.
2. To facilitate rural youth attain post primary education that is job-oriented.
3. Produce job makers and not job seekers.
4. To offer both Vocational Training and Secondary Education at different levels.
5. To promote women emancipation by equipping the girl-child with appropriate education.
6. To imbue in students the ability for inventiveness and entrepreneurship.
7. To reduce the rate of emigration to neighbouring districts and consequent tribal tension.
8. To imbue Institute-life and education with Christian values.
9. To reduce incidence of AIDS/HIV and provide orphaned children with skills for their livelihood.
10. To create skills necessary for Uganda's industrial development.
11. To train students in leadership and social responsibility.
12. To participate in the Millennium goals in the area of education, health and poverty reduction.



Making bee hives



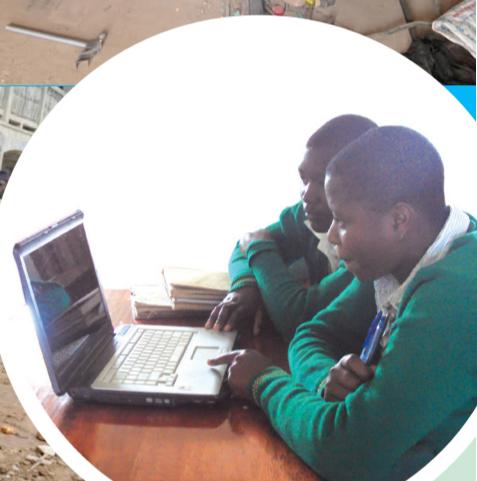
Brick laying and Concrete Practice



Tailoring, cutting & Knitting



Plumbing



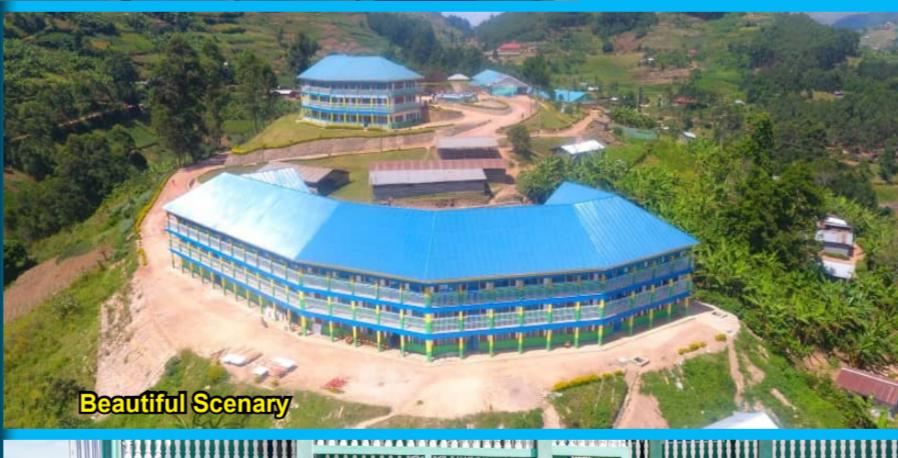
UBTEB Exams in progress



Electricity Installation-UBTEB



Sports Day



Beautiful Scenery



Library



Konrad Staff



Laboratory



School Truck



School Bus

**Ministry of Education & Sports**  
Reg. No. PSS/S/489  
Voc. No.: MOES/BTVET/230  
DIT Reg. No.: ISO/9001:2015  
DIT Cert. No. UG92580A  
UBTEB: UBT234  
UNEB: U/2870  
DIT: MAC/O669 (C)  
EMIS CODE 108074

### F. INSTITUTE MOTTO: "SKILLS ARE FOOD"

Most rural people do not live but survive. To equip them with appropriate skills is to provide them with a means of livelihood.

### G. PATRON: ST. KONRAD

Brother St. Konrad of Parzham, Germany, is known to have shared his bread with the poor. The Institute, instead of bread, shares skills with the poor to improve their life conditions.

### H. INSTITUTE ADMINISTRATION

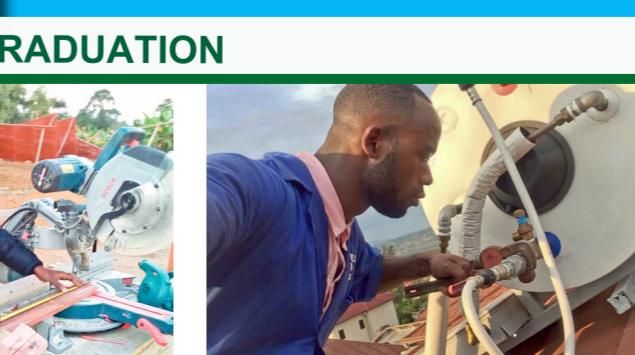
The Institute's general Administration is overseen by the Director's Office and the Board of Governors. St. Konrad is daily under the administration of the Principal of Vocational training and the Principal of Secondary Education. There are also the staff Council, Teachers' and Parents' Association, Students' Council and other Administrative organs.

### I. WHAT WE OFFER

1. Vocational Courses
  - i). Brick/Block Laying and Concrete Practice
  - ii). Carpentry and Joinery
  - iii). Tailoring, cutting & Knitting
  - iv). Tropical Agriculture
  - v). Electricity Installation
  - vi). Plumbing
  - vii). Welding and Metal Fabrication.

### 2. Secondary Education

- ii). English
- iii). Mathematics
- iv). Biology
- v). Physics
- vi). Geography
- vii). Accounts
- viii). Chemistry
- ix). Agriculture
- x). Fine Art



**Work, Unity and Development**

